

# VQB5 Observation Toddler Resource Guide



# Toddler CLASS Feedback Resources

## Emotional & Behavioral Support

### Positive Climate

[Key Factors in Creating a Positive Classroom Climate | Committee for Children](#)

*Quick Read Blog Post*

### Relationships

[Building Positive Relationships with Young Children](#)

*4-Page Article*

[5 Ways to Build Better Relationships With Your Students](#)

*Teachstone Quick Read Blog Post*

[Teacher-Child Relationships](#)

*2-Page ECE Resource Hub Article*

### Positive Affect

[5 Easy Ways to Greet Students Throughout the Day](#)

*Teachstone Quick Read Blog Post*

### Respect

[Positive Interactions: Helping Toddlers Build Confidence and Resilience](#)

*VAITSN Handout*

### Negative Climate

[Key Factors in Creating a Positive Classroom Climate | Committee for Children](#)

*Teachstone Quick Read Blog Post*

### Negative Affect

#### Punitive Control

#### Teacher Negativity

#### Child Negativity

### Teacher Sensitivity

[Strategies for Teaching Empathy in the Early Childhood Years](#)

*30-Minute Teachstone Podcast*

### Awareness

[Being Aware of Children's Needs](#)

*Short ECLKC Video*

### Responsiveness

[How Do You Feel? Teaching Emotional Regulation to Toddlers](#)

*VAITSN Quick Read Blog Post*

# Emotional & Behavioral Support (Continued)

## Teacher Sensitivity

### Responsiveness

[Crying Helps: How Tears Support Emotional Development](#)

VAITSN Quick Read Blog Post

### Child Comfort

[Mommy, Don't Go!](#)

Better Kid Care Quick Read Article

## Regard for Child Perspectives

[Vlog: Regard for Child Perspectives in Toddlers](#)

Short Teachstone Video

[Pro Tips for Managing Toddler Tantrums](#)

Short Teachstone Video

[Caring Connections Series](#)

Short Teachstone Video

## Flexibility

[Following Children's Lead](#)

Short ECLKC Video

## Support of Independence

[Developing Self-Confidence From 12–24 Months | ZERO TO THREE](#)

Deep Dive Blog Post

[Developing Self-Confidence From 24–36 Months | ZERO TO THREE](#)

Deep Dive Blog Post

## Behavioral Guidance

[Behavior Guidance is as Easy as PB&J](#)

Teachstone Quick Read Blog Post

## Proactive

[Behavior is Communication: Understanding and Responding to Tantrums and Meltdowns](#)

Teachstone Quick Read Blog Post

## Supporting Positive Behaviors

[Follow the Rules: Dealing with Discipline and Shaping Behavior](#)

VAITSN Quick Read Blog Post

## Problem Behavior

[Providing Assistance with Blocks](#)

Short Video

[Linking Behaviors to Outcomes](#)

ECE Resource Hub w/videos

# Engaged Support for Learning

## [Using Open-Ended Questions in the Classroom](#)

*Teachstone Quick Read Blog Post*

## **Facilitation of Learning and Development**

### [3 Overlooked Opportunities for Facilitation of Learning and Development](#)

*Teachstone Quick Read Blog Post*

### **Active Facilitation**

#### [Engaging Toddlers in Nature Play | NAEYC](#)

*NAEYC Quick Read Blog Post*

#### [Rocking and Rolling. Fresh Air, Fun, and Exploration: Why Outdoor Play Is Essential for Healthy Development | NAEYC](#)

*NAEYC Quick Read Blog Post*

#### [From Rolling Over to Jumping in Puddles: Moving and Grooving with Infants and Toddlers](#)

*NAEYC Quick Read Blog Post*

### **Expansion of Cognition**

#### [You Can Do It: Teaching Toddlers Problem-Solving Skills](#)

*VAITSN Quick Read Blog Post*

### **Children's Active Engagement**

#### [Engaging Toddlers in Nature Play](#)

*NAEYC Quick Read Article*

#### [The Spectacular Science Behind Puddle Stomping](#)

*Quick Read Article*

## **Quality of Feedback**

### [Providing Feedback | ECKLC](#)

*Short ECKLC Video*

### [Providing Assistance with Blocks](#)

*Louisiana Believes 1-Pager*

### **Scaffolding**

#### [Serve and Return Interactions - ECE Resource Hub](#)

*Webpage ECE Resource Hub*

### **Providing Information**

#### [Tips for Infant and Toddler Caregivers](#)

*Quick Read PDF*

### **Encouragement and Affirmation**

#### [Encouragement and Affirmations](#)

*Short ECE Resource Hub Video*



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Southwest Virginia

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**REGION**  
*Southwest*

# Engaged Support for Learning (Continued)

## Language Modeling

[Going Deeper into the CLASS Measure: Language Modeling](#)

*Quick Read Blog Post*

[Talk, Read and Sing Together Every Day! Prek and Early Learning Professionals](#)

*Handouts*

[Baby Talk: Building Stronger Relationships with Infants and Toddlers](#)

*1-Hour Teachstone Video*

## Supporting Language Use

[Miss Matters: How to Have a One-Sided Conversation with Toddlers](#)

*Teachstone Quick Read Blog Post*

[Simple Ways to Promote Speech and Language Development](#)

*Teachstone Quick Read Blog Post*

## Repetition and Extension

[Expansions, Birth to Five | ECLKC](#)

*Short ECLKC Video*

[Serve and Return Guide: How Interaction with Children Can Build Brains](#)

*Deep Dive Harvard CDC Online Course*

[Ways of extending conversations with children](#)

*ECLKC 1-Pager*

[Asking Questions to extend conversations with children](#)

*Short ECLKC Video*

## Self- and Parallel Talk

[Using Self- and Parallel Talk to Enhance Communication Skills](#)

*Teachstone Quick Read Blog Post*

## Advanced Language

[Novel Words, Birth to Five | ECLKC](#)

*Short ECLKC Video*