

VQB5 Observation Pre-K Resource Guide



United Way of
Southwest Virginia

READY
REGION

Southwest

Pre-K CLASS Feedback Resources

Emotional Support

Positive Climate

Relationships

[Building Relationships with PreK Students](#)

Teachstone Quick Read Blog Post

[5 Easy Ways to Build Authentic and Genuine Relationships with Your Students](#)

Deep Dive Blog Post

[Why social and emotional learning is top of the class](#)

Quick Read Webpage

Positive Affect

[Real World Examples - Positive Climate](#)

Teachstone Quick Read Blog Post

Positive Communication

[5-easy-ways-to-greet-students](#)

Teachstone Quick Read Blog Post

Respect

[Creating a Caring Community](#)

Short ECLKC Video

Negative Climate

Negative Affect

[How Positive & Negative Climate Among Teachers Affect Children](#)

Teachstone Quick Read Blog Post

Punitive Control

[Discipline and the Influence of Our Upbringing](#)

1 - Hour ECLKC Video

[Using Time-Out in Preschool](#)

Quick Read Blog Post

Sarcasm/Disrespect

[Very-Funny-Why-Sarcasm-is-No-Laughing-Matter](#)

Quick Read Blog Post

Severe Negativity

Teacher Sensitivity

[Strategies for Teaching Empathy: Teacher Sensitivity & Regard for Child Perspective](#)

Teachstone Quick Read Blog Post

Awareness

[Being Aware of Children's Needs](#)

Teachstone Quick Read Blog Post

Responsiveness

[The Teaching Loop](#)

Teachstone Quick Read Blog Post

Addresses Problems

[How Do You Code Teacher Sensitivity If-You-Dont-See-Any-Problems](#)

Teachstone Quick Read Blog Post

Student Comfort

[Simple Ways to Create Positive PreK Environment](#)

Teachstone Quick Read Blog Post

Regard for Student Perspectives

[Regard for Student Perspectives](#)

20 Minute Podcast

[The Complete Guide to Incorporating Regard for Student Perspectives at Circle Time](#)

Teachstone Deep Dive Blog Post

Flexibility and Student Focus

[Regard-for-child-perspectives-in-pre-k](#)

Teachstone Video

[Following Children's Lead](#)

ECLKC Video

Student Expression

[What can I do today to start creating a No Shhh Zone?](#)

12 - Page Booklet

Restriction of Movement

[How to Show Regard for the Wiggle-Worms](#)

Teachstone Quick Read Blog Post

Support for Autonomy

[How-to-Increase-Children's-Autonomy-in-the-Classroom](#)

Teachstone Quick Read Blog Post

Classroom Organization

Behavior Management

Clear Behavior Expectations

[Real World Examples Behavior Management](#)

Teachstone Quick Read Blog Post

Proactive

[Providing Effective Instructions](#)

ECE Resource Hub 2 - Page Handout

Redirection of Misbehavior

[Reframing “Challenging Behavior”: 3 Tips That Emphasize How Our Response Matters](#)

Teachstone Quick Read Blog Post

[Redirecting Behavior](#)

Short ECLKC Video

Student Behavior

[What Does CLASS Have to Do With Disciplining Children?](#)

Teachstone Quick Read Blog Post

Productivity

Maximizing Learning Time

[Designing Environments](#)

Teachstone Video

Routines

[Schedules and Routines](#)

Teachstone Video

Transitions

[Classroom Transitions](#)

Teachstone Video

Preparation

[Zoning to Maximize Learning](#)

Teachstone Video

Instructional Support

[Podcast: Instructional Support](#)

15 Minute Podcast

[Podcast: Instructional Support- A deeper look](#)

40 Minute Podcast

Instructional Learning Formats

Effective Facilitation

[3 Overlooked Opportunities for Facilitation of Learning and Development](#)

Teachstone Article

Variety of Modalities and Materials

[The Spectacular Science Behind Puddle Stomping](#)

Short Article

Student Interest

[Encouraging Voice and Choice in the Classroom](#)

Teachstone Article

Clarity of Learning Objectives

[Clarity of Learning Objectives](#)

Teachstone Quick Read Blog Post

[Are You Clear On Clarity of Learning Objectives?](#)

Teachstone Quick Read Blog Post

Concept Development

[DIVING INTO CONCEPT DEVELOPMENT](#)

20 Minute Teachstone Video

[Illustrating Concept Development using personal examples](#)

Teachstone Quick Read Blog Post

[The best way to incorporate concept development in your lessons](#)

Teachstone Quick Read Blog Post

Analysis and Reasoning

[Concept Development: Focus on Analysis and Reasoning](#)

Teachstone Quick Read Blog Post

Creating

[Concept Development: Creating](#)

1 - Page Handout

Instructional Support (Continued)

Concept Development (Continued)

Integration

[Focusing Children on Learning Goals](#)

ECLKC Teachstone Quick Read Blog Post

Connections to the Real World

[Making Learning Meaningful](#)

ECLKC Teachstone Quick Read Blog Post

Quality of Feedback

[Qualities of Feedback Strategies](#)

Teachstone 1 - Page Handout

[Watch how this teacher provides feedback to children that supports them](#)

ECLKC Short Video

[FROM CURIOSITY TO CLARITY: ENCOURAGING CHILDREN TO EXPLAIN THEIR THINKING](#)

1 - Page Handout

Scaffolding

[5 Strategies for Scaffolding in an Early Childhood Classroom](#)

Teachstone Quick Read Blog Post

[Quality of Feedback: Scaffolding](#)

Teachstone 1 - Page Handout

Feedback Loops

[Webinar: Feedback Loops with Teachers and Children: The Parallel Process in Action](#)

1 - Page Handout

Prompting Thought Processes

[Cognitive Flexibility](#)

ECE Resource Hub webpage w/ Videos

Providing Information

[Thick conversations in PreK](#)

6 - Page Booklet

Encouragement and Affirmation

[Encouragement and Affirmation-Building Self Confidence](#)

ECE Resource Hub Webpage

[Positive Feedback](#)

2 - Page Handout

Instructional Support (Continued)

Language Modeling

[Language Modeling Behaviors](#)

Teachstone Short Video

[Talk, Read, and Sing Together Every Day!: Tips for Preschool Teachers & Other Early Childhood Education Program Providers](#)

6 - Page Booklet

Frequent Conversations

[Engaging Children in Conversations](#)

ECLKC Short Video

Open-Ended Questions

[Thick and Thin Conversations](#)

ECLKC Short Video

[All About Open-Ended Questions E-Book](#)

Teachstone E-Book

[Using Open-Ended Questions in the Classroom](#)

Teachstone Quick Read Blog Post

Repetition and Extension

[Asking Questions](#)

ECLKC Short Video

Self- / Parallel Talk

[Using Self- and Parallel Talk to Enhance Communication Skills](#)

Teachstone Quick Read Blog Post

Advanced Language

[Going Deeper into the CLASS Measure: Language Modeling](#)

Teachstone Quick Read Blog Post

[STREAMin3 Curriculum](#)

Andrea Barrett is the STREAMin3 coach for this area, she can meet with you virtually to talk about ways you can implement the curriculum. Her email is gdy3ny@virginia.edu.