Site Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Asst. Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observation Date & Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Dimension** | **Comments**  |
| --- | --- |
| Positive Climate  | * Strengths
* Areas for Growth
 |
| Negative Climate  | * Strengths
* Areas for Growth
 |
| Teacher Sensitivity  | * Strengths

 * Areas for Growth
 |
| Regard for ChildPerspectives  | * Strengths

 * Areas for Growth
 |
| Behavior Guidance | * Strengths

 * Areas for Growth
 |
| **Emotional and Behavioral Support Score** |  **High Medium Low**  |

| **Dimension** | **Comments**  |
| --- | --- |
| Facilitation of Learning and Development | * Strengths

 * Areas for Growth
 |
| Quality of Feedback | * Strengths

 * Areas for Growth
 |
| Language Modeling | * Strengths

 * Areas for Growth
 |
|  **Engaged Support for Learning Score** |  **High Medium Low** |