Site Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Asst. Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observation Date & Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Dimension** | **Comments** |
| --- | --- |
| Positive Climate | * Strengths * Areas for Growth |
| Negative Climate | * Strengths * Areas for Growth |
| Teacher Sensitivity | * Strengths      * Areas for Growth |
| Regard for  Child  Perspectives | * Strengths      * Areas for Growth |
| Behavior Guidance | * Strengths      * Areas for Growth |
| **Emotional and Behavioral Support Score** | **High Medium Low** |

| **Dimension** | **Comments** |
| --- | --- |
| Facilitation of Learning and Development | * Strengths      * Areas for Growth |
| Quality of Feedback | * Strengths      * Areas for Growth |
| Language Modeling | * Strengths      * Areas for Growth |
| **Engaged Support for Learning Score** | **High Medium Low** |